**.П. Кузовлев «English 7», Unit 3 “Can people do without you?”**

**Lesson 2. “WHY ARE THESE DAYS IMPORTANT?”**

**Цели урока:**

* **личностные результаты**

**(воспитательный аспект):**

формирование у учащихся потребности проявлять заботу и уважительное отношение к окружающим, воспитание потребности в здоровом образе жизни и полезном время препровождении, стремления активно участвовать в жизни класса, города, страны;

**(социокультурный аспект):**

знакомство с информацией о днях и праздниках, связанных с благотворительностью и помощью окружающим людям (Make a Difference Day, International Day of Volunteers,

International Day for the Elderly People);

* **метапредметные результаты (развивающий аспект):**

развитие способности к логическому изложению, перефразированию, к вы-

явлению языковых закономерностей, к формулированию выводов, развитие умения использовать речевой образец в качестве опоры, развитие умения использовать памятки;

* **предметные результаты (учебный аспект):**

формирование грамматических навыков говорения;

* **сопутствующие задачи:**

совершенствование лексических навыков говорения, развитие умения читать с целью полного понимания прочитанного и с целью извлечения конкретной информации.

* **Речевой материал:**

продуктивный:

-лексический — to mind, a nursing home;

-грамматический — новый: форма глагола с окончанием -ing (Ving form); для повторения: предлоги места, времени и образа действия, числительные (the numeral), даты (dates), неопределённая форма глагола в функции обстоятельства цели (the infinitive of purpose), Present Simple (вопросительные формы).

**Ход урока:**

1. **Greeting. Introduction to the lesson**

Режим T – Cl

T. Good morning, dear friends. I’m glad to see you today. How are you today ?

Cl. I'm OK. I'm fine..........

1. **Warming up.**

T. All right, pupils. Let’s get down to work.(слайд)

What is a charity? It is an organization/ a part of life.What do charity organisations do? They collect money for homeless people/ homeless pets. They collect money to help for sick people. for elderly people, for poor people.

(слайд)Look at the screen and try to guess “What is the topic of our lesson?” What are these days? They are holidays. What kind of holidays are they? Charity holidays.

**learn new words;**

**learn a grammar rule;**

**do exercises;**

**make sentences.**

Listen to the recording

ex.1 1). (Ex. 1 p. 53. ). В упражнении происходит презентация нового грамматического явления. Текст упражнения предъявляется со слуховой опорой.

There are a lot of holidays throughout the year. In Britain and the USA there are some days that are not so popular, but many people find them very important. What are these days?

1) What are these days? When do people celebrate them?(слайд)Look at the screen and do this task. People celebrate..............on the.................

В упражнении происходит презентация нового грамматического явления.

P1 – P2- P3...(cлайд)

**3.Listening/Reading for details.**Ex.1 2) p. 54

**Pre – listening activities.**

Turn over the page, please. Look at the picture in ex.1 2).

Most children think that these days are not just for celebrating but also for showing others that you can care for them.

**4. Reading Ex.1.2 p. 54**

**T:**What ways do these children speak about?

-What are the children speaking about?

- How do they celebrate these holidays? What are these celebrations for?

**5. GRMMAR**

1) p. 54- 55 (V -ing form after the prepositions by, for )

В упражнении происходит первичная автоматизация навыка употребления формы глагола с окончанием -ing. Учащиеся подставляют глаголы с окончанием -ing в предложения. Примеры подстановки:

I look forward to taking part in a charity run.

I can help with organising a charity fair.

I don’t mind being involved in fundraising.

I enjoy being involved in fundraising.

Donating money on charity is very important.

Supporting those in need is very important.

Providing poor people with money, food or clothes is a good contribution to charity.

Volunteering at the nearest nursing home is a good contribution to charity.

Cleaning the local park is a good idea.

I can help with cleaning the local park.

Picking up litter in the school playground is not fun, but necessary.

I enjoy planting trees and flowers. I’m good at planting trees and flowers.

I can help with making a poster about different charity projects.

(В менее подготовленном классе дать предложения учащимся на перевод, обращая внимание на форму глагола с окончанием -ing )

**8б Вязание**

2) Т: p. 55 Ex.2. (1.1., 1.2) What do people do on Labour Day?

T. There are two holidays in the year when British and American children congratulate their parents. Guess what holidays are these? How do the British children make these days special for their parents?

3) Ex.3 p. 56

P1-P2 – P3 ….

Children in Britain ….....on ….....Day.

American children...........on...........Day.

**4) T. Complete the sentences using the V-ing (учащимся раздаются карточки)**

1) Russians celebrate 8 March by …...........

2) Christmas is the best time for.........

3) We can help homeless people by ….......

4) Every family has some time for.........

5) Evening is a perfect time for..........

6) ….........rooms is the best present for your mother.

7) You can help disabled people by …..........

Режим P1- P2- P3-…

**5) T: What about Russian children? Do you have similar holidays in Russia? What are these holidays?**

**6) Work in pairs. Ask questions about Mother's Day in your family.**

Be ready to tell us about these celebrations in your families.

**Работа в парах (используют выражения упр. 3.1 стр 56)**

P1. Do you ...on Mother's Day?

P2. Yes, I do. I usually ...on. Mother's Day./ No, I don't. I don't …. on. Mother's Day.

Cook dinner

make a special card

give flowers

go to the cinema

play games together

clean up the flat

sing a song

write a poem

Watch an interesting film together

buy a special card

spend the day together

dance together

bake a cake

go to the cafe

give chocolate

express your love

**IV. Summing up.**

T. Tell us about celebrations in your family.

P1. My friend …..writes poems for her mother on Mother's Day. She makes a special card for her....etc........

P2. My classmate … gives flowers to ...on Mother's Day. …. etc

T. Well done! I wonder what you think of celebrations? Do you like celebrating holidays? Are they popular in our country?

P1-P2- P3 (ученики выражают свое мнение)

**Возможные варианты:**

**I like holidays**because they are interesting (useful, important,funny.....). I can ...(make a card, give flowers to..., clean up my room, help my mom....) . It' s important to ….

**I don’t like** … because they aren't interesting (useful, important..). Besides, it is boring (silly,,not serious) to help...

There are some (many) mistakes there. (He/she has made some (many) mistakes in his/her project).

**As for me I think that**…**In my opinion… I don’t think that** …

**T:**Thank you, for your work.

**V. Home Assignment**.

T. Your home task will be to do ex. 4 p. 56